AMENDED IN ASSEMBLY APRIL 14, 1999

CALIFORNIA LEGISLATURE-1999-2000 REGULAR SESSION

ASSEMBLY BILL

No. 643

Introduced by Assembly Member Wesson

February 23, 1999

An act to add Article 4 (commencing with Section 9800) to Chapter 2 of Part 1 of Division 3 of the Unemployment Insurance Code, relating to job training.

LEGISLATIVE COUNSEL'S DIGEST

AB 643, as amended, Wesson. Job training: California Youthbuild YouthBuild Program.

Existing law provides for the Employment Development Department to administer various job training and placement programs and services.

This bill would create the California-Youthbuild YouthBuild Program within the Employment Development Department disadvantaged obtain help youth education employment skills in conjunction with the construction or rehabilitation of housing for special need populations, very low income households, and low-income households. This bill would provide for the Director of Employment Development to make grants to public or private nonprofit entities, who would recruit and select eligible participants for a program. This bill would specify the requirements for participation in a program for the applicant entities and the program participants. This bill would enact other related provisions.

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The bill would become operative only if funds are specifically appropriated for the California YouthBuild program by the Budget Act of 1999 a state budget act.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. This act shall be known and may be cited 1 as the California Youthbuild Act.

SEC. 2. Article 4 (commencing with Section 9800) is added to Chapter 2 of Part 1 of Division 3 of the Unemployment Insurance Code, to read:

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Article 4. California Youthbuild YouthBuild Program

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Youthbuild 9800. The purposes of the California YouthBuild Program shall be all of the following:

- disadvantaged enable economically youth, especially youth who have not finished high school, to obtain the education, skills training. personal job 14 counseling, leadership development skills training, job 15 placement assistance, and long-term followup services 16 necessary for them to achieve permanent economic 17 self-sufficiency, time while at the same providing community 18 valuable service that addresses 19 community needs, including the demand for affordable 20 housing and the need for young role models and mentors for younger teenagers and children.
- (b) To provide communities with the opportunity to 23 establish or rebuild neighborhood stability 24 economically depressed and low-income areas, as well as historic areas requiring restoration or preservation, while 26 providing economically disadvantaged youth, and youth who have not finished high school, an opportunity for a 27 28 meaningful participation in society.
- 29 (c) To allow communities to expand the supply of 30 affordable housing for homeless and other low-income 31 individuals by utilizing the energies and talents of

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economically disadvantaged youth and young people who have not graduated from school.

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- (d) To foster the development of leadership skills and a commitment to community development among youth.
- 9801. (a) (1) The director, from funds appropriated 6 for this purpose to the Youthbuild YouthBuild Program, may make grants to applicants for the purpose of carrying out programs as authorized by this article. All programs shall have strong youth and community involvement.
- (2) The director shall develop written guidelines to ensure that each program funded pursuant to this article establishes a verifiable goal of obtaining qualified administrative staff that reflect the diversity of the 14 participants in the program and the community served 15 by the program. Each program shall comply with those 16 guidelines.
- (b) For purposes of this article, the following terms 18 have the following meaning:
- (1) "YouthBuild Program" means the overall 20 California **Youthbuild YouthBuild** Program, coordinated by the director.
 - (2) "Program" means an individual program funded by a grant made by the director to an applicant as part of the overall YouthBuild Program.
 - (c) "Applicant" means an entity that applies for a program grant pursuant to Section 9807.
 - (d) "Participant" eligible means a person to participate in a program pursuant to Section 9805.
- 9802. Programs shall provide, at a minimum, all of the 30 following services:
- (a) (1) Acquisition, rehabilitation, acquisition 32 rehabilitation, or construction of housing and related 33 facilities to be used for the purpose of providing disadvantaged 34 homeownership for persons, residential 35 housing for homeless individuals and very low income 36 families, or transitional housing for persons who are homeless, ill, deinstitutionalized, or who have disabilities or special needs.
- 39 (2) Rehabilitation or construction community 40 facilities owned by public agencies or nonprofit entities.

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(b) (1) Integrated education and job training services and activities or an equally-divided basis, with 50 percent of participants' time spent in classroom-based instruction, counseling, and leadership development instruction, and 5 50 percent of participants' time spent in experiential training on the construction site.

- (2) The education component described in paragraph (1) shall include basic skills instruction, secondary education services, and other activities designed to lead 10 to the attainment of a high school diploma or its equivalent. The curriculum for this component shall 12 include math, language arts, vocational education, life skills training, social studies related to the cultural and 14 community history of the participants, leadership skills, and other topics at the discretion of the program. 15 16 Bilingual services shall be available for individuals with 17 limited English proficiency. A program shall have a goal 18 of a minimum teacher-to-participant ratio of one teacher 19 for every 18 participants.
- (3) The iob training component described 21 paragraph (1) shall involve work experience and skills 22 training apprenticeships related to construction 23 rehabilitation activities described in subdivision (a). The 24 process of construction shall be coupled with skills 25 training and with close onsite supervision by experienced 26 trainers. The curriculum for this component shall contain a set of locally agreed-upon skills and competencies that systematically taught, with participants' mastery assessed individually on a regular, ongoing basis. Safety skills shall be taught at the outset. A program shall have a goal of a minimum trainer-to-participant ratio of one trainer for every seven participants. This component shall be coordinated to the maximum extent feasible with preapprenticeship and apprenticeship opportunities.
- (4) Assistance in attaining postsecondary education 36 and in obtaining financial aid shall be made available to participants prior to graduation from the program.
- 38 (c) Counseling services designed to assist participants in positively participating in society, including all of the 39 necessary: outreach. following, as assessment,

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orientation; individual and peer counseling; life skills 2 training, drug and alcohol abuse education and 3 prevention; and referral appropriate drug to rehabilitation, medical, mental health, legal, housing, and other community services and resources. A program shall have a goal of a minimum counselor-to-participant ratio of one counselor for every 28 participants.

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- (d) (1) Leadership development training provides participants with meaningful opportunities 10 develop skills. including leadership decisionmaking, problem solving, and negotiating. A program encourage participants to develop strong peer group ties that support their mutual pursuit of skills and values.
 - (2) Each program shall establish a youth council in which participants are afforded opportunities to develop public speaking and negotiating skills, and management and policymaking participation in specific aspects of the program.
- (e) Each participant shall be provided with a training 20 subsidy, living allowance, or stipend of not less than eight dollars (\$8) per hour for the time spent at the worksite in construction training. For those participants who receive public assistance, this training subsidy, living allowance, 24 or stipend shall not affect housing benefits, medical 25 benefits, child care benefits, or food stamp benefits, to the 26 extent consistent with federal law. The training subsidy, living allowance, or stipend may be distributed in a manner that offers incentives for good performance.
- (f) Full time participation in a program shall be 30 offered for a period of not less than six months and not 31 more than 24 months.
- (g) A concentrated effort shall be made to find construction, construction-related, or nonconstruction 34 jobs for all graduates of the program who have performed 35 well. The job training curriculum shall provide 36 participants with basic preparation for seeking maintaining a job. Followup counseling and assistance in job seeking shall also be provided to participants for a period of 12 months following graduation from the program.

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(h) A program serving 20 or more participants is required to have a full-time director responsible for the coordination of the requirements of this article.

9803. Program grants may be used for the activities in 5 Section 9802 and for any of the following activities:

- (a) Legal fees for housing acquisition.
- (b) Administrative and technical assistance costs of the program applicant that may not exceed 15 percent of the program grant, or another amount as is determined 10 by the director to be necessary to support capacity development of a private nonprofit community-based organization. Theapplicant may contract with technical assistance provider approved by the director.
- (c) Defraying costs for the ongoing training 15 technical assistance needs of the program applicant that are related to developing and carrying out the program.
- 9804. The director may reserve up to five percent of 18 the total sum appropriated for purposes of the Youthbuild Program to enter into a contract with Youthbuild U.S.A. 20 to provide assistance in the provision of training and technical assistance in the management, supervision, and coordination of the Youthbuild Program and the programs funded pursuant to this article.
- 9805. (a) Except as provided in subdivision 25 eligible participants in a program shall be youth between the ages of 16 17 and 24, inclusive, who are economically disadvantaged, as defined in Section 1503 of Title 29 of the United States Code, and who are in one of the following
- (1) Persons who are not attending any school and who 31 have not received a secondary school diploma or its equivalent.
- (2) Persons currently enrolled in a traditional 34 alternative school setting or a GED program and who are 35 in danger of dropping out of school.
- (3) Very low income persons whose incomes are at or 36 less than 50 percent of the area median income area, 37 adjusted for family size, as estimated by the United States Department of Housing and Urban Development.

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(b) Not more than 25 percent of program participants may be individuals who do not meet the requirements of subdivision (a). These participants shall be persons who have educational needs despite the attainment of a high school diploma.

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- 9806. (a) Priority in awarding grants under this article shall be given to applicants that have experience in operating a program funded with Youthbuild funds.
- (b) Entities eligible for grants under this article shall 10 be nonprofit private entities and public agencies with experience in operating youth construction skills iob 12 training, education, placement, personal development, 13 leadership development, and housing 14 rehabilitation or construction programs.
- 9807. An application for a grant under this article 16 shall, at a minimum, contain all of the following:
- (a) The amount of the grant requested and the 18 proposed use of the grant.
- (b) A description of the applicant and a statement of 20 the applicant's qualifications, including a description of the applicant's past experience in running a Youthbuild YouthBuild program, if applicable, a description of the applicant's past experience with housing rehabilitation or youth construction, and youth education, 25 leadership development, and youth employment training programs, and a description of the applicant's relationship with local unions and youth apprenticeship programs and with community-based organizations.
- (c) A description of the proposed construction site and 30 evidence of site control, and a description of the proposed construction or rehabilitation activities to be undertaken and the anticipated schedule for carrying out those activities.
- 34 (d) A description of the educational and job training 35 activities, work opportunities, and other services that will 36 be provided to participants.
- (e) A description of the manner in which eligible 38 youths will be recruited and selected, including a description of the arrangements that will be made with community-based organizations, local

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agencies and education agencies of Native American nations, public assistance agencies, courts of jurisdiction for status and youth offenders, shelters for homeless 4 individuals and other agencies serving homeless youth, 5 foster care agencies, and other appropriate public agencies and private entities. 6

- (f) A description of the special efforts that will be undertaken recruit eligible young participants, including women with dependent children, 10 including a description of how those women can receive appropriate support, including child care.
- (g) A description of how the proposed program will be 13 coordinated with other federal, state, Native American 14 nation, and local agency activities, including public school programs, the Americorps program, crime prevention vocational, adult, and bilingual education 16 programs, programs, and other job training programs.
- (h) Substantive assurances that there will 19 sufficient number of adequately trained supervisory 20 personnel in the program who have attained the journey level or its equivalent.
- (i) A description of the applicant's relationship with 23 any local building trades union, including a description of the union's involvement in training and the proposed relationship of the activities to be undertaken pursuant to the grant with established apprenticeship programs.
- (j) A description of activities that will be undertaken 28 to develop the leadership skills of participants, including their role in decisionmaking.
 - (k) A detailed budget and description of a system of controls and auditing and accountability procedures that will be used to ensure fiscal soundness.
- (1) A description of any contracts and arrangements 34 entered into between the applicant and other entities, including all in-kind donations and grants from both public and private sources that will augment grant funds made available pursuant to this article.
- and description 38 (m) Identification of the financing proposed for property, any acquisition rehabilitation or construction of housing.

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(n) Identification and description of the entity that will operate and manage the property.

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- (o) A certification that the applicant will comply with 4 the requirements of applicable federal laws, including the 5 Fair Housing Act, Title VI of the Civil Rights Act of 1964, 6 Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, and that the applicant will work to further fair housing policies.
- description of the qualifications and 10 experience of the person who will be the full-time director for the applicant's project to be funded pursuant 12 to this article.
- (q) A description of how the applicant will comply 14 with the requirements to recruit administrative staff 15 consistent with the guidelines developed by the director 16 pursuant to paragraph (2) of subdivision (a) of Section 9801.
- description of the applicant pool profile, 19 including, but not limited to, the number of participants probation, the number of currently on parole or participants with children requiring paid supervision, 22 and the number of participants with Department of 23 Motor Vehicles or court sanctioned holds on their drivers' 24 licenses.
- 9808. The term "YouthBuild" shall only be used in 26 connection with a program funded pursuant to this article or by the United States Department of Housing and Urban Development, or if the program is an affiliate of YouthBuild U.S.A.
 - 9809. Each grant recipient, at the beginning of the grant cycle, shall report to the director, at a minimum, regarding the number of participants who have done any of the following:
 - (a) Obtained a general education degree (GED).
- 35 (b) Obtained full-time, unsubsidized employment in36 the building trades industry.
- (c) Obtained 37 full-time, unsubsidized employment in 38 other industries.
- 39 (d) Obtained part-time, unsubsidized employment inthe building trades industry or in other industries.

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1 (e) Gained acceptance into a trade apprenticeship 2 program.

- 3 (f) Successfully enrolled in a vocational or two-year 4 community college.
- 5 (g) Successfully enrolled in a state university, the 6 University of California, or any other four-year college.
- 7 SEC. 3. This act shall become operative only when 8 funds are specifically appropriated for the purposes of 9 this act by the Budget Act of 1999 a state budget act.